

Teachers' evaluation for students' feedback analysis methodology used

1. The questionnaires were prepared and send to the students using Google form application.
2. Students of B. Sc. & B.A. III Year (VI Semester) and M.A. (II Year) only are informed to register their Feedback.
3. Students are allowed to register their feedback through WhatsApp or their email address using Google forms link

(https://docs.google.com/forms/d/1G_rvJUJK_ImpB38UxHQjTfadQmLKTbhJq5UCRSdKcE/edit?usp=forms_home&ths=true).

4. Most of the students registered their feedback using WhatsApp.
5. Students registered their feedback converted into Excel data for easy analysis.
6. Analyzed data is represented faculty wise in graph (bar graph) using Excel application.

Feedback Report-

1. Students feedback is satisfactory regarding teachers approach towards teaching and making concepts easy and clear.
2. Teachers are considerate towards students and understand psychology of the students.
3. Students are satisfied with the infrastructural facilities, library facilities in the college.

Teachers' Feedback on Curriculum

Table 1: Number of feedbacks received from Departments

Sr. No	Department	No. of Feedback Collected
01	BOTANY	1
02	CHEMISTRY & POLYMER CHEMISTRY	3
03	ECONOMICS	3
04	ENGLISH	1
05	GEOGRAPHY	3
06	HINDI	1
07	HISTORY	1
08	HOME SCIENCE	4
09	MICROBIOLOGY	1
10	MUSIC	1
11	PHYSICAL EDUCATION	1
12	POLITICAL SCIENCE	2
13	PSYCHOLOGY	1
14	PUBLIC ADMINISTRATION	1
15	SANSKRIT	1
16	ZOOLOGY	1
17	Grand Total	26

Graphical Representation of the Feedback received

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

Syllabus offered by the University for subject (Subject/ Course – Department named after)
(विद्यापीठाने दिलेला विषय अभ्यासक्रम)

26 responses

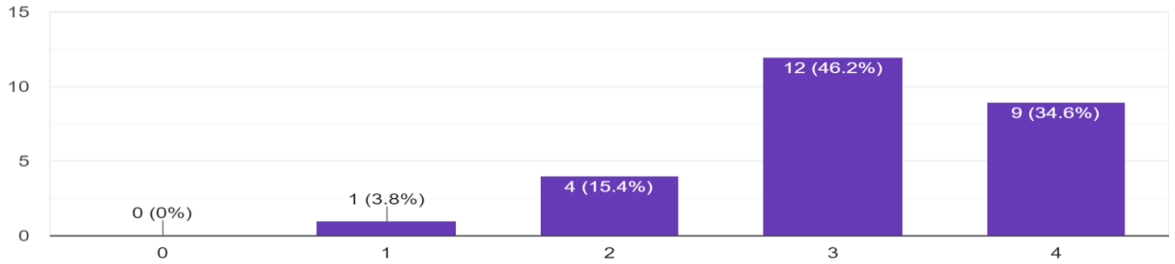


Chart No. 1

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता)

26 responses

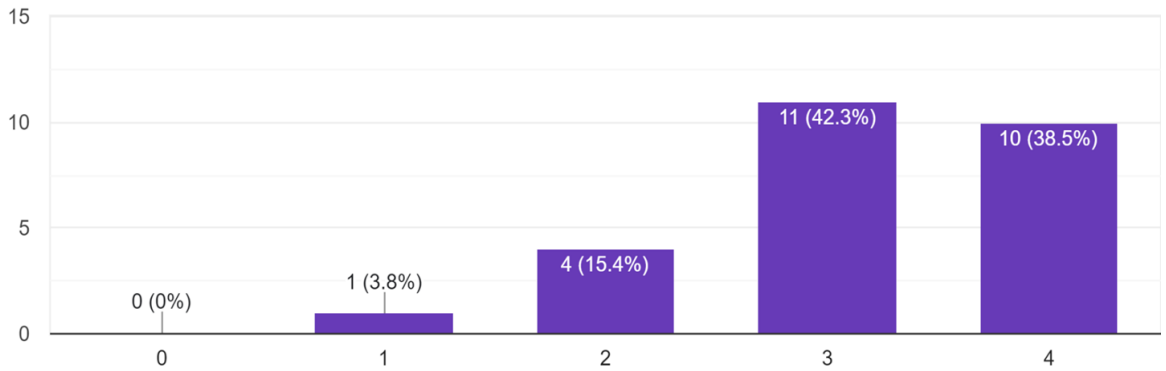


Chart No. 2

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन ... संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती)

26 responses

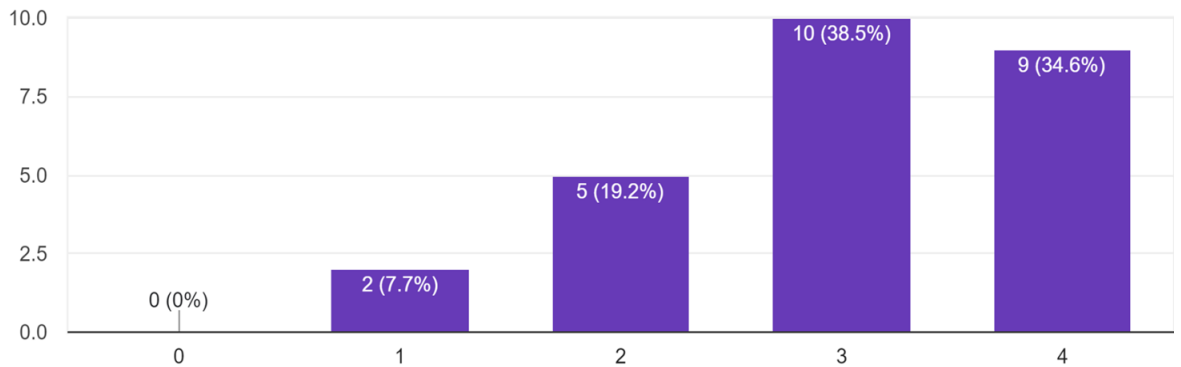


Chart No. 3

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक...श्लेषणात्मकता आणि दृष्टीकोण व्यापक करण्याची क्षमता)
26 responses

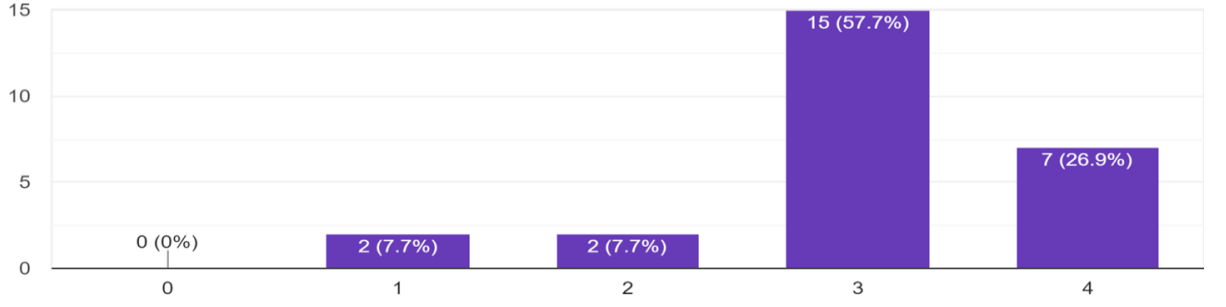


Chart No. 4

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता
26 responses

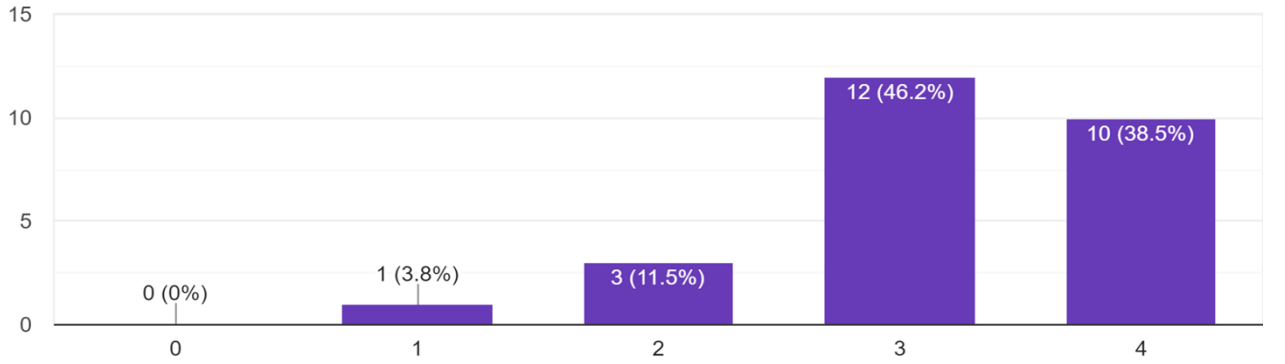


Chart No. 5

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)
26 responses

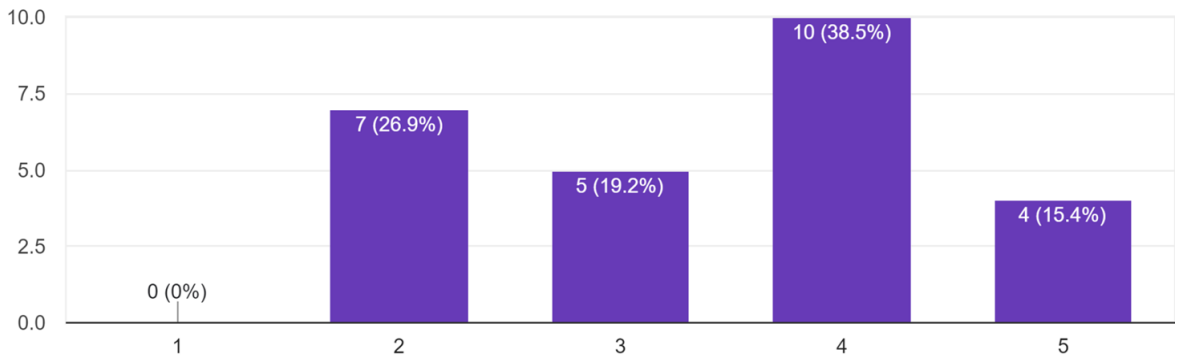


Chart No. 6

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे...यटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

26 responses

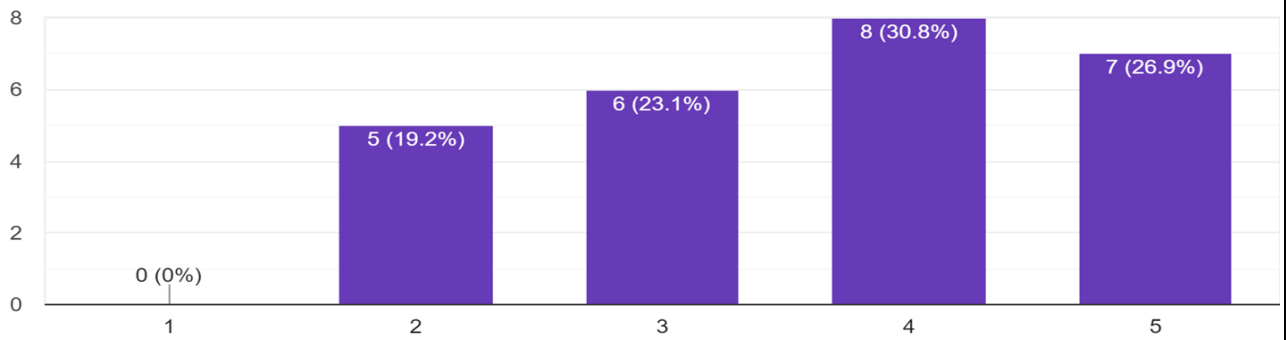


Chart No. 7

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता)

26 responses

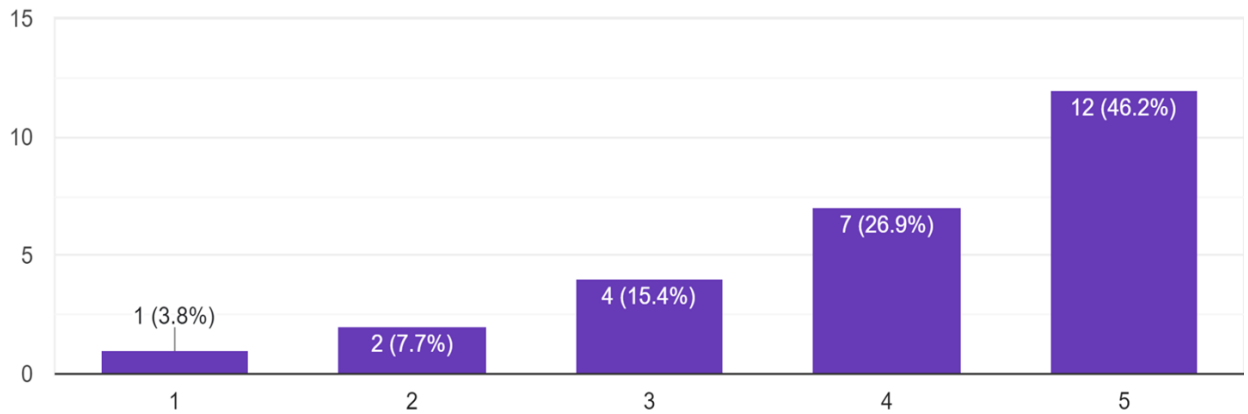


Chart No. 8

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका

26 responses

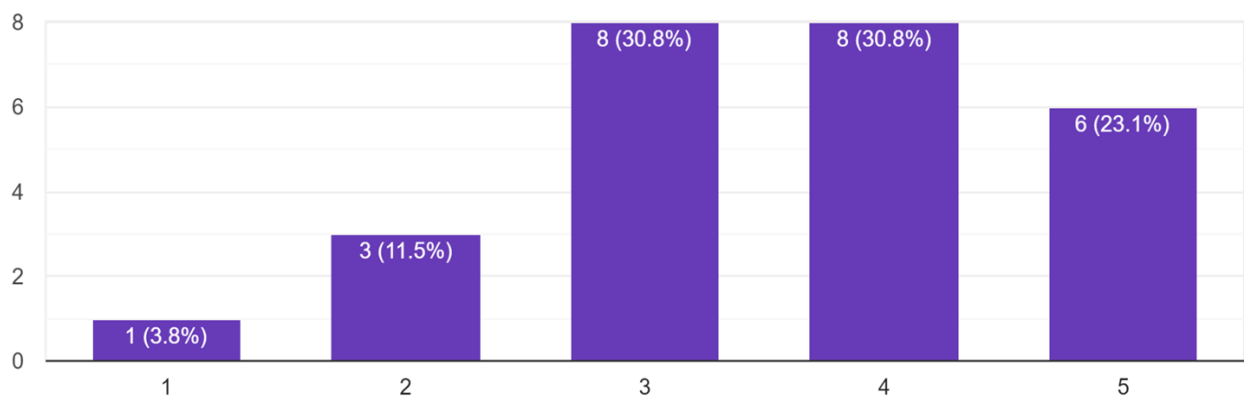


Chart No. 9

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

26 responses

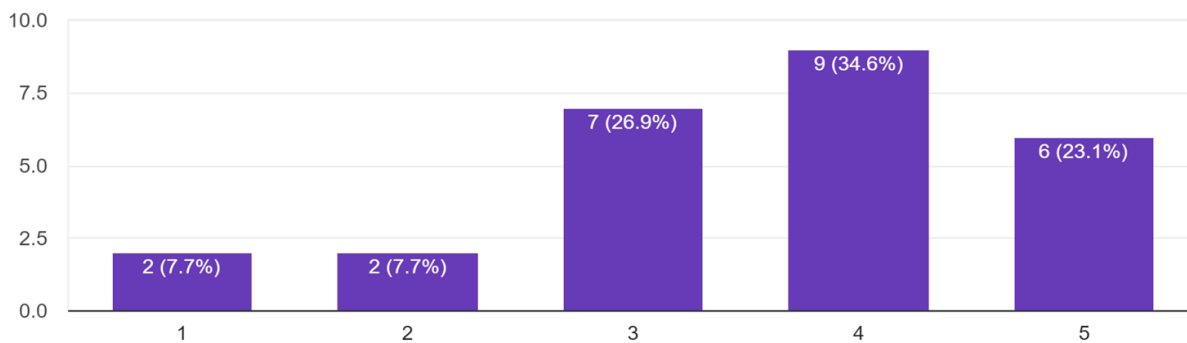


Chart No. 10

Chart No. 10

C. Descriptive

- Revision of Polymer Chemistry Syllabus. Compulsory Project Work for T.Y. B.Sc Chemistry and Polymer Chemistry
- The syllabus needs more relevance to competitive exams
- It is of changes in syllabus for industry requirements.
- Syllabus need to improve according to placement and skills based
- Reformation of syllabus is needed for holistic development of the student
- विद्यार्थी विकासासाठी अभ्यासक्रम अतिशय चांगला आहे
- Need to update
- Practical & Carier base Knowledge Is more useful to students specially social science Students.हे अभ्यासक्रमात समाविष्ट करणे आवश्यक आहे
- The syllabus generally meets the appropriate criteria.
- NET/SET Exams related points must be there.
- Need improvement in the syllabus of Polymer chemistry

❖ Inference/Conclusions

1. More industry/job/skill oriented syllabus needed.
2. Syllabus must be in alignment with competitive Examinations.
3. NET/SET Examination guidance centre for PG students.
4. Compulsory Research Project for Science Stream Students.

Principal (I/C)

Government College of Arts and Science,

Aurangabad

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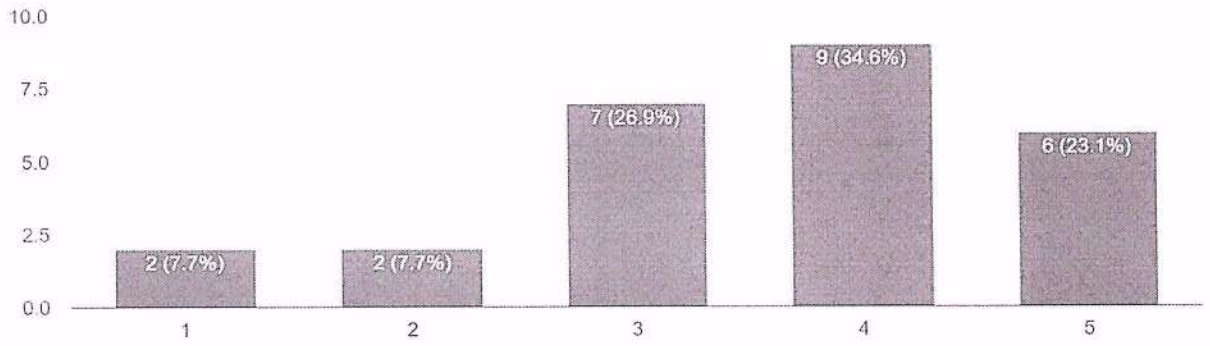


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Rakulkaew
Principal (I/C)

Government College of Arts and Science,

Aurangabad

PRINCIPAL
Govt. College of Arts & Science
Aurangabad